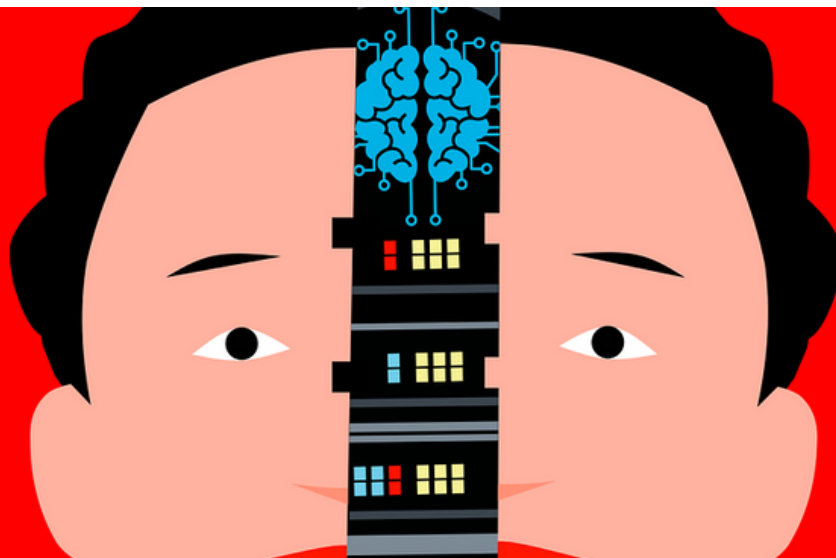


UWP 120: RHETORICAL APPROACHES TO SCIENTIFIC AND TECHNOLOGICAL ISSUES



TAUGHT BY: DR. ERIKA STRANDJORD

WHAT REQUIREMENTS DOES THIS COURSE SATISFY?

- Professional Writing Minor Group C: Theory, History, and Design
- General Education: Arts & Humanities (AH) or Science & Engineering (SE); Scientific Literacy (SL); Writing Experience (WE).

WHY TAKE THIS COURSE?

This course aims to teach students about the rhetoric of scientific writing, increasing the understanding of how academic science writing is constructed and presented. Since scientific research and writing impact all areas of life from public policy to product development, knowing how scientific arguments are built and shared allows students to become savvier readers and more thoughtful about how the results of research are shared in the scientific writing community.

WHAT WILL I GAIN FROM THIS COURSE?

An understanding of the assumptions, values, and beliefs that contribute to the creation and sharing of scientific knowledge

Strategies for reading scientific prose

Skills that you can use as a scientific writer ranging from structure and organization to sentence-level choices

A rhetorical point of view on how scientists make, support, contest, accept, and reject claims.