

UWP 115: Writing Center Research, Theory, and Practice for Peer Writing Tutors



What Requirements Does This Course Satisfy?

Professional Writing Minor, Group C:
Theory, History, and Design
General Education: Writing Experience
(WE)

What Will I Learn To Do?

- Articulate key theories and practices in writing centers
- Apply those theories and practices to particular writing center situations with diverse student populations
- Develop a writer center tutor pedagogical framework and philosophy to guide any writing center practices
- Examine your own writing practices focused on the role that feedback has on developing academic writers

Why Take This Course?

In this course, students will learn about writing education practices and writing studies research focused on student writer development. They will learn how to collaborate with other writers, develop their writing skills and build relationships with peers and faculty mentors. Students who are interested in working in education or want to apply to be a writing peer tutor at the UC Davis Writing Center might find this course helpful.

Who Is The Instructor?

Dr. Trish Serviss is an Associate Professor in the University Writing Program. With roots in secondary writing education and writing centers, Dr. Serviss will guide students in this course through the landmark scholarship of Writing Center studies, emphasizing the theories and practices that have emerged over the past fifty years of research.