2022 - 2023 University Writing Program Unit 18 Lecturer Recruitment

Job # JPF04920

- UNIVERSITY WRITING PROGRAM / LETTERS AND SCIENCE: HUMANITIES / UC Davis

Apply now: https://recruit.ucdavis.edu/JPF04920/apply
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APPLICATION WINDOW

Open date: May 10th, 2022

Next review date: Tuesday, May 31, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Tuesday, Jan 31, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

Search/Recruitment Description
UWP Lecturer Search 2022-2023

The UC Davis University Writing Program invites applications for both full and part-time lecturers to teach developmental writing courses in our entry level writing program.

A PhD in Rhetoric and Composition/Writing Studies or closely related field is preferred. An MA, MS, or graduate specialization in Rhetoric and Composition/Writing Studies or closely related field will also be considered. University-level experience in teaching developmental writing is desired. We are interested in candidates, as well, who have experience teaching hybrid courses and contributing to curriculum and faculty development projects. Ability to work successfully with a student population that is linguistically and culturally diverse is also very important.

Successful candidates will be familiar with contemporary composition theory and practice.

Teaching Context
The University Writing Program (UWP) is committed to teaching a linguistically and culturally diverse student body and to hiring instructors who reflect that diversity. This commitment is of particular importance as UC Davis moves toward becoming a Hispanic Serving Institution.

The University of California system requires all undergraduate students to complete an entry level writing requirement (ELWR) during their first-year enrolled. UC Davis houses the entry level writing requirement and program within the University Writing Program (UWP). UWP faculty act as stewards of the writing placement system for incoming first-year students and articulation of writing course curricula across courses that help students to fulfill the entry level writing graduation requirement. The entry level writing requirement fulfilling courses have several iterations including face-to-face (UWP 7), multilingual (UWP 7M), and hybrid (UWP 7Y) four-unit courses as well as two-unit co-requisite courses (UWP 1A) taught concurrently with first-year writing courses (UWP 1/UWP 1Y). Lecturers in this position would teach across different iterations of entry level writing fulfilling courses.

Lecturers may also have opportunities to develop new curriculum.

Appointment Details
Appointments begin in the 2022-23 academic year. Appointments will range from part-time to full-time, where the latter is defined as seven courses over three quarters.

Application Process
Applicants should submit a cover letter, CV, names and contact information of three references, statement of contributions to diversity, a statement of teaching philosophy that addresses experience and evidence of effective teaching of developmental writing, and a teaching portfolio that includes sample syllabi and course materials. All materials must be submitted through the online application form: https://recruit.ucdavis.edu/JPF04920

We will begin reviewing applications May 31, 2022 and hope to have made decisions by mid June, but positions will remain open until filled. We will conduct interviews by Zoom, or, when possible, on campus.

About the University Writing Program (UWP) at Davis
The successful candidate will join an independent writing program with an established emphasis on writing in the disciplines and professions, as well as a diverse student population. UC Davis has been recognized by U.S. News and World Report for its "stellar" program of writing in the disciplines. The UWP has a large, talented writing faculty community who offer a minor in Professional Writing and a doctoral emphasis in Writing, Rhetoric, and Composition Studies while also publishing the journals Writing on the Edge, Prized Writing, and Readings about Writing. We enjoy the support of Davis's renowned programs in the sciences, environmental studies, agriculture, and engineering, plus close ties with the arts, the humanities, and the School of Education. Located in Northern California's Central Valley, adjacent to Sacramento and within easy driving distance of the Bay Area and the Sierras, UC Davis offers a superb, diverse
environment for teaching and research. 


UC Davis is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community. We welcome all qualified applicants to apply, including women, minorities, individuals with disabilities, and veterans. UC Davis is a smoke and tobacco free campus effective January 1, 2014. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited on any UC Davis owned or leased property, indoors and outdoors, including parking lots and residential space.

Requirements

References
Contact information only; 3 required
Curriculum Vitae
Your most recently updated CV Cover Letter
Statement of Teaching Philosophy
Address experience and evidence of effective teaching of developmental writing.
Statement of Contributions to Diversity, Equity, and Inclusion
Contributions to diversity, equity, and inclusion documented in the application file will be used to evaluate applicants.
Visit https://academicaffairs.ucdavis.edu/faculty-equity-and-inclusion for guidelines about writing a diversity statement and why one is requested.
Teaching Portfolio

QUALIFICATIONS

Basic qualifications (required at time of application)
Must have a PhD or MA/MS (completed) in Rhetoric and Composition/Writing Studies. Degrees in other fields may be considered along with relevant teaching experience.

Additional qualifications (required at time of start)
Additional qualifications include experience teaching one or more of the following: developmental writing, basic writing, developmental reading.

Preferred qualifications
Preferred qualifications include university-level experience in teaching diverse student populations, bilingual and multilingual students, first-generation college students, and writing across the curriculum courses. Preferred qualifications also include experience teaching hybrid and online courses and contributing to curriculum and faculty development projects.

APPLICATION REQUIREMENTS

Document requirements

✦ Cover Letter
✦ Curriculum Vitae - Your most recently updated C.V.
✦ Statement of Teaching Philosophy - Address experience and evidence of effective teaching of developmental writing.
✦ Statement of Contributions to Diversity, Equity, and Inclusion - Contributions to diversity, equity, and inclusion documented in the application file will be used to evaluate applicants. Visit https://academicaffairs.ucdavis.edu/faculty-equity-and-inclusion for guidelines about writing a statement and why one is requested.
✦ Teaching Portfolio - Include sample syllabi and course materials.

Reference requirements

✦ 3 required (contact information only)

Apply link: https://recruit.ucdavis.edu/JPF04920
Help contact: vahigbysweeney@ucdavis.edu

CAMPUS INFORMATION

UC Davis is a smoke and tobacco-free campus (http://breathefree.ucdavis.edu/).

We are an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals’ with disabilities, veterans, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

Under Federal law, the University of California may employ only individuals who are legally able to work in the United States as established by providing
documents as specified in the Immigration Reform and Control Act of 1986. Certain UC Davis positions funded by federal contracts or subcontracts require the selected candidate to pass an E-Verify check. More information is available at: http://www.uscis.gov/e-verify

The University of California, Davis (UC Davis) is committed to inclusive excellence by advancing equity, diversity and inclusion in all that we do. UC Davis celebrates the multi-cultural diversity of its community by creating a welcoming and inclusive environment demonstrated through a variety of resources and programs available to academics, staff, and students. Diversity, equity, inclusion, and belonging are core values of UC Davis that are embedded within our Principles of Community and are tied with how to best serve our student population. Our excellence in research, teaching, and service can best be fully realized by members of our academic community who share our commitment to these values, which are included in our Diversity and Inclusion Strategic Vision, our strategic plan: "To Boldly Go," our Principles of Community, the Office of Academic Affairs’ Mission Statement, and the UC Board of Regents Policy 4400: Policy on University of California Diversity Statement. UC Davis is making important progress towards our goal of achieving federal designation as a Hispanic-Serving Institution and an Asian American, Native American, and Pacific Islander-Serving Institution. The Office of Diversity, Equity, and Inclusion offers a plethora of resources on their website, and the Office of Health Equity, Diversity, and Inclusion (HEDI) has outlined similar goals in their Anti-Racism and DEI Action Plan.” There are a plethora of links available on the About Us webpage where you can learn more about our Administration, Diversity and Inclusion, Rankings, Locations, Native American Land Acknowledgement, Sustainability, Visiting UC Davis, UC Davis Health, and Campus Safety.

The university is consistently ranked among the top institutions in the world for campus sustainability practices by the UI Green Metric World University Rankings. UC Davis is focused on achieving net-zero greenhouse gas emissions and repeatedly shown its commitment to preserving a healthy and sustainable environment for generations to come.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. New University of California employees should refer to Appendix F, Section II.C. of the policy for applicable deadlines. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

**JOB LOCATION**

Davis, California